

The Titan Tribune

Abbotsford Traditional Secondary School

atss.ca

April 17, 2009

Volume 5, Issue 14

2272 Windsor St.
Abbotsford, B.C. V2T 6M1
604-850-7029, fax: 604-850-7028

Mr. Hildebrand, our
Principal



Mr. Parker, our
Vice-Principal



atss.podcastpeople.com

Secretaries:

Mrs. Suderman local: 1000
Mrs. Swadden local: 1001
Mrs. Mangat local: 1002

Counselor:

Mr. Hall local: 1107

One-to-One program:

Andrew MacPhail local: 1120



Principal's Message



We are just finishing another reporting term as this year is hurrying by. Please take opportunity to visit us for our upcoming parent/teacher interview evening Thurs. Apr. 23 from 5:30 until 8 pm. This is a great opportunity to catch up with your son or daughter's teachers as we move to that important final stretch before graduation and grade completion.

Our wrestling team ended up well with four wrestlers going to the Canadian Nationals in Nova Scotia. This ended up with a gold medal and two Bronze. Congratulations to Navi Dulat, Mandeep and Lovepreet Sandhu and Manny Gill. Girls' soccer is underway and currently they are in Victoria this weekend for a provincial tournament. We just received news that we have already upset South Kamloops, a provincially ranked AAA team with a 1-0 win today. We have a badminton team again this year thanks to the efforts of Mr. Lawrence and Mr. Hill, (who was with us last year). Our Track and Field is well underway with some of our athletes doing very well at the initial meets. We have been able to start a Rugby program here at the high School this year and they are currently away at a district "Sevens" tournament. This has opened another great opportunity for our students.

Our numbers are increasing again for next year. We are growing from 78 Gr. 12's this year to over 120 for next. This will bode well especially for our Gr. 12's providing more flexibility in our courses and programs. We should be at about 530 students next year, which will be a nice size for a secondary school. We will be offering our Gr. 12 AP courses for the first time and will be adding Business courses to our schedule as well. This is encouraging for all of our students, many who have been at the forefront of Traditional development over the years.

We have just finished our study hall program attempting to help our struggling students catch up. Although with great effort this is paying off in fewer students failing their courses. The end of the year will come soon enough. We want to encourage all of our students to continue doing their very best in all areas.

Sincerely
Glen Hildebrand

ATSS Music Department Cafe Night

Tuesday, April 28th

7 PM,

Location: ATSS



This evening will feature both the ATSS Concert Band and ATSS Concert Choir in performance. A variety of musical styles will be featured including folk music from around the world, the classics and some movie highlights. This is a fundraiser for our annual trip, so come out, enjoy the coffee and goodies for sale, and support music at ATSS!





ATSS Grad Information

Faculty:

<u>Dept Heads:</u>	<u>Local</u>
Mrs. VanKleeck Math/Science	#3237
Mrs. Neufeldt Humanities	#3137
Mr. MacPhail	#1120
Mr. Laity PE	#5107
Mr. Hall/Student/Ldrshp	#1107

Teaching Staff

Mr. Barden	#1103
Mr. Currie	#3252
Mr. Cuthbertson	#3236
Ms. Dewar	#3234
Mr. Domke	#3240
Mrs. Faber	#3256
Mr. Fedyna	#3251
Mr. Friesen	#3138
Ms. Hunt	#5107
Mrs. Kehoe	#3134
Mr. Lane	#3248
Ms. McColl	#1116
Mr. Lawrence	#3238
Mrs. Myers	#3235
Mrs. Jantzen	#5173
Mrs. Schneider	#3141
Ms. Vandalfsen	#3136
Mrs. VanKleeck	#3237

Learning Assistance

Mrs. Collins	#3135
Mrs. Hiebert	
Mrs. Silzer	
Mrs. Botkin	

Library

Ms. Malmas	#3152
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Cafeteria

Mrs. Isaak	#5169
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International Rep

Mr. Kim	#1110
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Youth Worker

Darlene Rayburn	#3255
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Remember: We are on the web!



Please remember to phone the office if your student is going to be late or absent. Thankyou!

Parents are cordially invited to join their grad at the Dinner/Dance on May 22 at Newland's Golf & Country Club at 6:00 PM. The cost is \$80 per person, and siblings and other family members may also purchase tickets on a first come, first serve basis. Ticket request forms were distributed in homeroom on March 25, and the forms and money are due by April 22.

Also, itemized itineraries for the dinner dance, convocation, and dry grad events have been posted on Mrs. Faber's website (<http://faber.thain.ca>). In addition, these itineraries have been emailed to all grade 12 students, and to those grad parents who have provided the school with updated email addresses.

This is a reminder that Grad Dinner/Dance Guest Forms were due April 15. Students will be notified if their guest has been approved by the administration, and money will be due on April 22. Family Ticket Request Forms and money are due April 22. Tickets cost \$80 per person, for both guest and family tickets.

Last but not least, grad handbooks will be available in electronic form on Mrs. Faber's website (<http://faber.thain.ca>) by April 6th, 2009. In addition a few hard copies will be available in the main office. These handbooks contain detailed information on grad event dates and deadlines.

Check your calendar

April 17	30 Hr. Famine
April 18	30 Hr. Famine
April 23	Report Cards Issued
April 23	Parent/Teacher Interviews @ 5:30
April 24	Pro D Day
April 28	School Café Night
April 30	Spring Swing
May 1	Recognition Assembly
May 14	Immunizations HPV 3 rd Round
May 18	Victoria Day
May 22	Prom and Dry Grad
June 4	SS Fair
June 5	Convocation at South Abby
June 15	Awards Night at Ebenezer
June 16	Term End
June 17-25	In school/district exams
June 17-18	1 Hr. Early Dismissal
June 26	Report Card & Yearbook Pickup



PARK, WALK, TALK, PRAY

Parents or relatives of ATMS or ATSS students interested in meeting together to walk and pray outside around the school campus are invited to join us on Tuesday mornings at 8:30

Questions? Call Lori Toews, 604-857-2233

Student fee payment needed before June 1/2009

Please ensure that your child's school activity fee is paid ASAP.

Please send in a payment to the office so the records can be updated ASAP. This process will ensure a speedier delivery of report cards at year end.

Also please contact the office if you have had any changes to your contact information or email addresses. Thank you!

Poster Contest Winners

Congratulations to Tarnjeet Uppal and Rebecca Redshaw for receiving honours in the "...this is why I'll never use tobacco!" poster contest put on by the Alcohol-Drug Education Service. The girls designed posters and wrote a paragraph describing why they would never use tobacco for the contest as part of a Planning 10 assignment, and Tarnjeet was the runner-up in the Grades 9-10 category and Rebecca Redshaw was recognized as an Honourable Mention winner. Way to go!



Abbotsford students headed to Canada Wide Science Fair

Five of the seven top projects selected at the recent Fraser Valley Regional Science Fair came from schools in the Abbotsford School District, and the students who created the projects will be heading to Winnipeg in May to represent the Fraser Valley at the Canada Wide Science Fair.

The School District 34 students and their projects are:

- Jory Smallenberg, from Chief Dan George Middle, with a project entitled "Do you know what you're touching?"
- Julia Martens and Hannah Janzen from Barrowtown Elementary, with their project "It's Keen To Be Green"
- **Jessica Gubiotti , Tiffani Wiebe from Abbotsford Traditional Senior Secondary, with their project "Is There A Solution For Pollution?"**
- Tanner Friesen from ASIA – Sumas Mountain, with "Competitive Advantage? Factors Affecting a Football Kick"
- David Oh from Abbotsford Middle School with "Glim and Glow"

They will participate in the Canada Wide Science Fair, in Winnipeg May 9th to 17th, 2009. Travel and accommodation costs have been provided by the Berry Growers Association of the Fraser Valley.

There were also a number of special award winners at the Fraser Valley Regional Fair who received cash prizes from a variety of sponsors. A complete list can be seen below or at:

<https://secure.yssf-sfsj.ca/sfiab/fraservalley/winners.php?year=2009&type=Special>

Hundreds of science projects were on display at the Fraser Valley Regional Science Fair held at the start of April at the University of the Fraser Valley. The Fraser Valley fair is open to students in schools from Langley east to Boston Bar, including Maple Ridge and Mission. This year, there was strong representation from Abbotsford schools, with students from a total of 15 School District #34 schools creating projects.

Every year, schools across BC provide students from kindergarten to Grade 12 with the opportunity to discover the exciting world of science through local and regional fairs. The object of these fairs is to foster scientific inquiry among young people and to provide young scientists with a venue to present their findings. Delivery of the science fair program across the province is supported by the Science Fair Foundation of British Columbia (SFF BC) and the British Columbia Innovation Council (BCIC).

Congratulations to our students at ATSS for their hard work.

Project Name: Is There A Solution For Pollution?

Students: Jessica Gubiotti & Tiffani Wiebe

Prize: **Going to the Science Fair in Winnipeg - Prize to be determined.**

Young Farmers Award \$75

Project Name: Destructive Dye

Students: Nicole Clarke & Natascha Rabel

Prize: \$50

Project Name: Greenhouse Gases

Students: Raveena Oberoi & Gillian Tapay

Prize: \$75

Project Name: Star Light, Star Bright

Students: Danae Styles & Melissa Toews

Prize: Silver Award in the Physical/ Mathematical Sciences

Project Name: Can You Determine a Chicks Gender Before It Hatches?

Students: Julie Anna Goerzen & Simran Ladhar

Prize: Bronze Award in the UFV Biology Award



ATSS TRACK & FIELD

The track team participated in their first meet of the season on Wed. Apr. 8th. The Titans brought home a total of 22 placings, an impressive showing for a team of 14 secondary students and 5 middle school athletes. Top placings were: Katie McPhedran with a 1st in Junior Girls Javelin with a throw of 28.08m, Laura McPhedran with a 2nd in Junior Girls Discus with a throw of 20.84m (just off the first place throw of 21.08m!), Jeff Suchynsky with a 3rd in Junior Boys Triple Jump with a jump of 10.80m, and Clara Trueman who finished 1st in her 100m Junior Girls heat and 5th overall out of 3 heats with a time of 14.36s. The season looks promising! Please come out and support our team- next meets are Thurs. Apr. 16th and 23rd at Rotary Stadium.... We will be running the High Jump pit if you are looking for either Ms. Hunt or Mrs. VanKleek! The middle school (Ms. Olson) is running the discus event on days it runs!

The times below for the FV's are from the last draft document. Don't be surprised if there are minor changes by time of the meet.

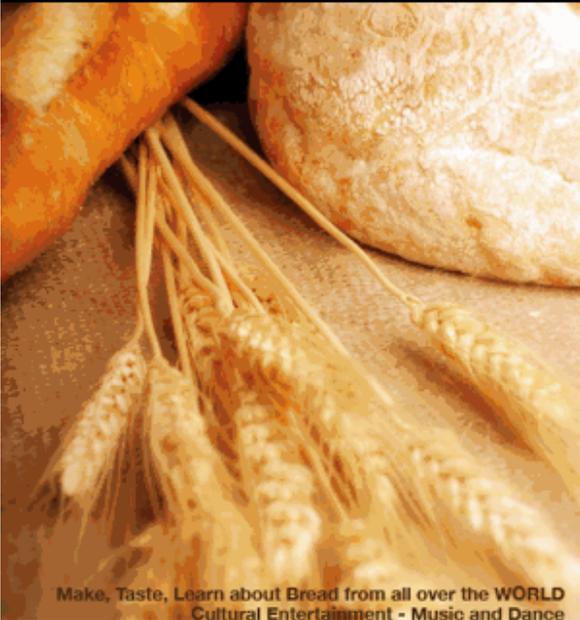
FV's (Langley)	Mon	May 11	12:45 pm – 6:30
	Tues	May 12	1:30 – 7:00 pm
	Wed	May 13 (Rotary - pole-vault only)	
	Thurs	May 14	9:15 – 2:45 pm
UFV's (Rotary)	Tues/Wed	May 5,6	Tues (2:45 - 7:00) Wed (9:00 - 4:30)
A/M Championship	Wed/Thurs	April 29,30	Wed (3:00 - 6:00) Thurs (3:00 - 5:00)
League meet #3	Thurs	April 23	3:00 pm – 6:00
League meet #2	Thurs	April 16	3:00 pm – 6:00
League meet #1	Wed	April 8	3:00 pm – 5:30

Civic/Thunderbird Plaza
 between Clearbrook Library
 and The Reach

BRITISH COLUMBIA
 The Best Place on Earth

WelcomeBC

Saturday, April 25th, 2009 10:00 a.m. – 2:00 p.m.
International Bread Festival
 Presented by Settlement Workers in Schools



Make, Taste, Learn about Bread from all over the WORLD
 Cultural Entertainment - Music and Dance

ATSS DRESS CODE REMINDER

WITH SPRING UPON US AND WARM WEATHER INCREASING, PLEASE REMIND YOUR STUDENT TO STAY WITHIN DRESS CODE BOUNDARIES AND AVOID MODIFICATIONS TO OUR UNIFORM. THANKYOU.

PARKING LOT SAFETY

WHEN PARKING IN OUR LOT PLEASE USE CAUTION BY AVOIDING PARKING IN FRONT OF ALREADY PARKED CARS. OUR LOT HAS BEEN GETTING INCREASINGLY BUSY AND THIS MAKES VISIBILITY DIFFICULT FOR THOSE NEEDING TO LEAVE. WE ALSO HAVE HAD INCIDENTS OF VEHICLES BEING SCRATCHED OR DENTED AND THOSE DRIVERS JUST DRIVING AWAY. THE NEXT OPTION WOULD BE TO PARK DOWN THE STREET.
 THANKYOU FOR KEEPING OUR STAFF AND STUDENTS SAFE





Residents Encouraged to Pitch-In for a Cleaner, Greener Community

"In honour of National Pitch In week, City Council has named April 22, 2009 as Community Clean Up Day in Abbotsford," announced Mayor George W. Peary. April 20 to April 26, 2009 marks the 43rd annual PITCH-IN Canada Week, which is the largest and only multi-province environmental improvement campaign in Canada.

Residents are encouraged to organize family, friends, and neighbours to make Abbotsford cleaner and greener.

"This is a perfect opportunity for community groups and businesses to support their neighborhoods and show some community pride," said Peary. "People need to take some time caring for where they live. A few minutes picking up litter around your workplace, school, local parks or street will go a long way to making our community a much cleaner place to live."

Residents can register their clean-up area with the Parks Recreation & Culture Office at 604-859-3134 and they will receive free yellow community clean up garbage bags and gloves, while supplies last. The special trash bags can be put out with the regular garbage pick-up without an extra garbage sticker or left at the side of the road on April 22. City crews will pick up the extra bags.

For more information on Community Clean Up Day please contact the Abbotsford Parks, Recreation & Culture Office at 604-859-3134.

Dogwood District Scholarship competitions - displays

Displays and presentations by local Secondary school students.

Apr 20, + Apr 21, 9:30 AM -- 5:30 PM

Location Sevenoaks Mall

April 20: displays in: visual arts, photography, hair design, business, community service, textiles, and physical activity

April 21: displays in: digital media, TV/film, design communications, drafting, animation and event planning.

Canadian Voices speaker series – Irshad Manji

Apr 27, 7:30 PM

Abbey Arts Centre

Part of the *Canadian Voice Looking Back/Moving Forward* speaker series. Considered one of the world's most provocative thinkers, Irshad Manji is an author, journalist, scholar, activist and feminist. She is Director of the Moral Courage Project at New York University, which aims to teach young leaders to speak truth to power in their own communities. Manji is a well-known critic of traditional mainstream Islam and orthodox interpretations of the Qur'an. The New York Times has described her as "Osama bin Laden's worst nightmare". Manji is also founder and president of Project Ijtihad, an international charitable organization working to build the world's most inclusive network of reform-minded Muslims and non-Muslim allies. Her book *The Trouble with Islam Today* has been published in more than 30 languages.

Tickets: Adult:\$35; Student/Senior: \$25

Advance tickets available at Abbotsford Collegiate & Hemingway's Books, or evening of at the Box Office.

Presented by: Abbotsford Collegiate, the International Baccalaureate programme and the Abbotsford School District.





The Board of Education of School District No. 34 (Abbotsford)

2790 Tims Street, Abbotsford, B.C. V2T 4M7

Phone: 604-859-4891 Fax: 604-853-5072

*Bruce Ivany
Assistant Superintendent*

April 2009

Dear Parent or Guardian:

On May 6, 2009, our school district will conduct a very important study on the needs, attitudes, and behaviors of our students in grades 8-12.

The survey is titled *Search Institute Profiles of Student Life: Attitudes and Behaviors*. It will provide our schools and community with a wide range of information such as how students spend their time, their perceptions of school and community life, and their participation in a wide range of risky behaviors. Most important, the survey will tell us the extent to which our students are experiencing Developmental Assets. Developmental Assets are the "building blocks" of positive relationships, opportunities, skills and values that young people need to grow into healthy caring, and responsible adults. On the reverse of this page is a list of the *40 Developmental Assets for Adolescents*. The survey results will help all of us as we seek to address the developmental needs of our youth.

Additional Information

- The surveys are completed anonymously. No one will know how individual students respond to the questions.
- All students within each classroom place their completed surveys into one envelope. The envelope is then sealed. All envelopes are sent directly to the Search Institute (Minneapolis) for processing. No one at the school will review any of the completed surveys.
- The final report will present findings by the total groups, by grade, and by gender. No individual student data are reported.
- The survey is not a test students take for school grades, and their grades will not be affected.

A copy of the survey is available at the school for your review or you can view the sample pages at www.search-institute.org/system/files/8980green+watermark+p2_3.pdf. The value of a study of this kind depends upon the participation of every student.

If you do not want your child to participate, you must return the form at the bottom of this letter by **May 1, 2009**. If no form is received, your child will be asked to participate in the study.

Thank you.

Bruce Ivany
Assistant Superintendent

Please withdraw my child from participation in the *Attitudes and Behaviors* survey.

Child's name (please print) _____ Grade level _____

School _____

Parent's signature _____ Date _____

**40 Developmental Assets® for Adolescents (ages 12-18)**

Search Institute® has identified the following building blocks of healthy development—known as Developmental Assets®—that help young people grow up healthy, caring, and responsible.



External Assets	Support	<ol style="list-style-type: none"> 1. Family support—Family life provides high levels of love and support. 2. Positive family communication—Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parents. 3. Other adult relationships—Young person receives support from three or more nonparent adults. 4. Caring neighborhood—Young person experiences caring neighbors. 5. Caring school climate—School provides a caring, encouraging environment. 6. Parent involvement in schooling—Parent(s) are actively involved in helping young person succeed in school. 	
	Empowerment	<ol style="list-style-type: none"> 7. Community values youth—Young person perceives that adults in the community value youth. 8. Youth as resources—Young people are given useful roles in the community. 9. Service to others—Young person serves in the community one hour or more per week. 10. Safety—Young person feels safe at home, school, and in the neighborhood. 	
	Boundaries & Expectations	<ol style="list-style-type: none"> 11. Family boundaries—Family has clear rules and consequences and monitors the young person's whereabouts. 12. School boundaries—School provides clear rules and consequences. 13. Neighborhood boundaries—Neighbors take responsibility for monitoring young people's behavior. 14. Adult role models—Parent(s) and other adults model positive, responsible behavior. 15. Positive peer influence—Young person's best friends model responsible behavior. 16. High expectations—Both parent(s) and teachers encourage the young person to do well. 	
	Constructive Use of Time	<ol style="list-style-type: none"> 17. Creative activities—Young person spends three or more hours per week in lessons or practice in music, theater, or other arts. 18. Youth programs—Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in the community. 19. Religious community—Young person spends one or more hours per week in activities in a religious institution. 20. Time at home—Young person is out with friends "with nothing special to do" two or fewer nights per week. 	
	Internal Assets	Commitment to Learning	<ol style="list-style-type: none"> 21. Achievement Motivation—Young person is motivated to do well in school. 22. School Engagement—Young person is actively engaged in learning. 23. Homework—Young person reports doing at least one hour of homework every school day. 24. Bonding to school—Young person cares about her or his school. 25. Reading for Pleasure—Young person reads for pleasure three or more hours per week.
		Positive Values	<ol style="list-style-type: none"> 26. Caring—Young person places high value on helping other people. 27. Equality and social justice—Young person places high value on promoting equality and reducing hunger and poverty. 28. Integrity—Young person acts on convictions and stands up for her or his beliefs. 29. Honesty—Young person "tells the truth even when it is not easy." 30. Responsibility—Young person accepts and takes personal responsibility. 31. Restraint—Young person believes it is important not to be sexually active or to use alcohol or other drugs.
		Social Competencies	<ol style="list-style-type: none"> 32. Planning and decision making—Young person knows how to plan ahead and make choices. 33. Interpersonal Competence—Young person has empathy, sensitivity, and friendship skills. 34. Cultural Competence—Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds. 35. Resistance skills—Young person can resist negative peer pressure and dangerous situations. 36. Peaceful conflict resolution—Young person seeks to resolve conflict nonviolently.
		Positive Identity	<ol style="list-style-type: none"> 37. Personal power—Young person feels he or she has control over "things that happen to me." 38. Self-esteem—Young person reports having a high self-esteem. 39. Sense of purpose—Young person reports that "my life has a purpose." 40. Positive view of personal future—Young person is optimistic about her or his personal future.



LOCAL SCHOOL CALENDAR
2009 - 2010
Abbotsford Traditional Secondary

Number of days in session	187
Number of days of instruction	180
Number of non instructional days	6
Year-end Closing Day	1
Length of the school day	8:10 - 2:28
Length of school operation per day	7:30 - 4:00
Hours of instruction in a school day	5 hours and 18 minutes
School Opening (1/2 day dismissal)	September 8, 2009
Non-Instructional Day #1	September 25, 2009
Thanksgiving Day	October 12, 2009
Non-Instructional Day #2	October 23, 2009
Remembrance Day	November 11, 2009
1-hour Early Dismissal Days	November 25 and 26, 2009
Non-Instructional Day #3	November 27, 2009
Last day before Christmas Break	December 18, 2009
Winter Vacation	December 21 to January 1, 2010
School Reopens	January 4, 2010
Non-Instructional Day #4	January 15, 2010
In-School/Provincial Exams	*January 25 to 29, 2010
Semester Turnaround Day	*January 29, 2010
Non-Instructional Day #5	February 19, 2010
Last Day before Days In-Lieu/Spring Vacation	February 26, 2010
Days-in-Lieu	March 1 to 5, 2010
Spring Vacation	March 8 to 12, 2010
Schools re-open after Spring Vacation	March 15, 2010
Good Friday	April 2, 2010
Easter Monday	April 5, 2010
Non-Instructional Day #6	April 23, 2010
Victoria Day	May 24, 2010
In-School/Provincial Exams	*June 21 to 29, 2010
1-hr Early Dismissal Days (middle/secondary)	June 21 and 22, 2010
Year-end Closing (non-instructional)	June 30, 2010

* Note: Length of school day will be varied on these days only.

