

The Titan Tribune

Abbotsford Traditional Secondary School
atss.ca

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2272 Windsor St.
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604-850-7029,
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Principal: Mr. Hildebrand

Vice Principal: Mr. Hendricks



Secretaries:

Mrs. Suderman local: 1000
Mrs. Schellenberg local: 1001
Mrs. Parker local: 1002

Counselor:

Mr. Abernethy local: 1107

One-to-One program:

Andrew MacPhail local: 1120

Principal's Message

Courses are settled and we now have interims on the way home. You should receive an interim on each course your son or daughter is taking. The most common form of interim report is where the student brings it home and has you as a parent/guardian sign it and return it to their teacher. Please look for these today or Monday. If you haven't received anything by Wed. Oct. 20, please first check with your son or daughter and then contact the school and we will pass your information on to your child's teacher. It is also possible for you to check on the mygradebook program online and get the up to date results of your son or daughter's marks. There should be instructions in this newsletter on how to do that. If you need further assistance please contact Mr. Macphail at the school.

We are almost finished developing a new Mission and Vision statement for ATSS. For those who may not be sure of the difference between these terms, a mission statement states why do you exist as an organization. The vision statement reflects where it is you would like to go in the next three to five years. I would like to thank the parents who worked with us as a staff during the Sept. 24 Pro-D day in the development of this important process. As we have now been in existence for this our seventh year, we felt it was necessary to revisit our Mission statement and to develop a vision statement to accurately reflect where we wanted to go in the next 3 to 5 years. We will present it to the PAC at their next meeting for final feedback from parents before the final draft is done. Once it is done we will share it with you, the general parent community.

We have now also completed revisions on the ATSS Student Code of Conduct to put us more in sync with what the Ministry of Education would like to see included for all students in the province. As well we also have our own unique points included as a "traditional school". The entire version has a number of pages included. We will soon have the entire document up on our website. At this point I have included the core of the Code of Conduct here in the newsletter for your information. If you have any questions please don't hesitate to contact me at the school at 604-850-7029.

As many of you know we have a number of maternity leaves coming up this year and I would like to congratulate Mrs. Smoes on the birth of their son last week. Mrs. Quintanilla will be leaving at the end of this week and we want to wish her well. Mrs. Selzer has joined our staff to replace Mrs. Smoes and Mrs. Jurgensen has just joined us to replace Mrs. Quintanilla. We want to extend to them our sincere welcome to ATSS.

Online Marks retrieval

Mygradebook - Online Marks

Student marks are available online at www.mygradebook.com. In order to access your child's marks, you will need to login with a **CLASSWORD** and a **STUDENT PASSWORD**.

Classword

Each class in the school has a unique classword. Please ask your child for the classword, email the individual teacher, or look online at www.atss.ca/classwords.htm for a list of all classwords.

Student Password

The password is the student's BCeSIS number (usually 6 digits). Please ask your child for their BCeSIS number, or call the ATSS office (604-850-7029) to get the BCeSIS number.

If you or your child is having issues accessing mygradebook, please contact the class teacher or Mr. Macphail for assistance.

Newsletter Info.

Our ATSS Newsletters will be emailed out on the first and third Friday of each month. If you would like to be on our list please send us a note to the following email address: atssoffice@sd34.bc.ca

Also to make you aware of a new change coming to ATSS is our new "Synervoice System", an automated home dialer that will keep you informed of events but mostly attendance issues if your student is absent. Please continue to phone into the school if your student will be absent or late. Thankyou.





PAC News

At ATSS we sincerely want and need your involvement! We have opportunities for baking, staff support, input in financial decisions, set-up, etc. Our next meeting will be October 26. Also, if you would like reminder notices and to be notified of PAC meeting, needs and opportunities by extra emails, please request to be added to the PAC e-mail list; email heather_schmidt@sd34.bc.ca

Yearbook news

Yearbooks will be on sale for \$45 until the end of October. After that they will be \$55.

Misc.

Prayer for School – If you are interested in walking & praying for our school on Tuesday mornings, please contact Lori Toews @ lori_toews@sd34.bc.ca

Travel 2012

Are you interested in traveling to Japan during spring break 2012?

See all the sights of Tokyo, Osaka and Kyoto!
The lights of Tokyo at night?
Go to Disney Sea!

Sing Karaoke with Mr. Fedyna?
Go shopping in Harajuku and Shibuya!
A 2-day extension to Hiroshima?

Save \$200 if you sign up before Oct. 31.
E-mail or see Mr. Fedyna for specific information.



Parking

Please ensure when picking up your child that you keep the bus lanes free so our buses can line up in front of the school safely.

Thanks for your patience and consideration.



ATSS Calendar

New Additions will be added in blue

October 15	Newsletter
October 19	Immunizations Gr.9-10
October 22	Pro D Day
October 26	Pac Meeting
October 27	UFV visits
November 3	Take our kids to work day
November 5	Term End
November 5	Newsletter
November 11	Remembrance Day
November 19	Report Cards go home
November 19	Newsletter
November 23	Pac Meeting
November 24	1 hr. early dismissal
November 25	1 hr. early dismissal
November 25	Parent/Teacher Interviews
December 2	Career Fair at Tradex (Gr. 11's)
December 3	Recognition Assembly
December 3	Newsletter
December 17	Last Day before Christmas
December 17	Newsletter
Dec. 20-Jan 3	Christmas Holidays
January 4	School Reopens
January 11	Immunizations/booster Gr. 9
January 14	Pro D Day
January 21	Term Ends
January 21	Newsletter
January 24-28	District Exams
January 25	Pac Meeting
January 28	Semester Turnaround
January 31	Semester II Begins
February 4	Report Cards go home
February 4	Newsletter
February 18	Pro D Day
February 18	Newsletter
February 22	Pac Meeting
February 25	Recognition Assembly
March 4	Newsletter
March 9	1 hr. early dismissal
March 10	1 hr. early dismissal
March 11	Last Day before Spring Break
March 14-25	Spring Break
March 28	School Reopens
April 1	Term III ends
April 1	Newsletter
April 14	Report Cards go home
April 15	Pro D Day
April 15	Newsletter
April 22	Good Friday
April 25	Easter Monday
April 26	Pac Meeting
May 6	Newsletter
May 20	Newsletter
May 24	Pac Meeting
June 3	Newsletter
June 3	Convocation & Dry Grad
June 16	Year end awards ceremony
June 17	Final Newsletter
June 17	Term Ends
June 20-29	District Exams
June 30	Report Cards go home

Faculty:

Dept Heads:

Mrs. VanKleeck Math/Sc	<u>Local</u>	#3237
Mr. Lawrence Humanities		#3137
Mr. MacPhail		#1120
Mr. Laity PE		#5107
Mr. Abernethy/Stnt/Ldrshp		#1107

Teaching Staff

Mr. Barden	#1103
Mr. Currie	#3252
Mrs. Cousar	#3141
Mr. Cuthbertson	#3236
Ms. Dewar	#3238
Mr. Domke	#3234
Mrs. Faber	#3256
Mr. Fedyna	#3251
Mr. Friesen	#3138
Mr. Gasser	#3240
Mr. Haak	#3250
Ms. Hunt	#5107
Ms. Jantzen	#5173
Mrs. Jurgensen	#3140
Mrs. Kehoe	#3134
Mr. Lane	#3248
Mrs. Myers	#3235
Mrs. Selzer	#3136
Mrs. Toews	#3134
Mrs. VanKleeck	#3237
Mrs. Wade	#1114

Learning Assistance

Mr. Collins	#3135
Mrs. Ens	
Mrs. Hiebert	
Mrs. Silzer	

Library

Mrs. Salter	#3152
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Cafeteria

Mrs. McCaughey	#5169
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International Rep

Mrs. Yoon	#1110
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Youth Worker

Mrs. Rayburn	#3255
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Community Support

Mrs. Randhawa	#1108
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Emails can be sent to all staff under:
first_last@sd34.bc.ca
(Simply use that teacher's name)

Remember: We are on the web!

Please give the office a call if your student will be late or absent.





Math Squad

Need extra help with math? Or, do you need to spend some extra time on math???? Math club will be held **Tuesday, Wednesday, and Thursday**, during lunch hour in room C237 starting Oct. 19th. A teacher and several math squad tutors will be available to help answer questions and review for tests and quizzes.

News from the Counselling Dept.

1. District Scholarships:

District Scholarship Applications are now available from the Counselling Center for grade 12 students. A District Scholarship consists of a \$500 cheque and a \$500 scholarship voucher. Applications are due into Mr. Abernethy by October 29.

2. Language Challenge

Applications for the challenging a second language are now available from the Counselling Center. Courses available for challenge are: French 11/12, German 11/12, Japanese 11/12, Korean 11/12, Mandarin 11/12, Punjabi 11/12, and Spanish 11/12. Applications are due into Mr. Abernethy by October 29.

3. University of the Fraser Valley Visits ATSS

UFV advisors are visiting ATSS on October 27. Please see Mr. Abernethy for an appointment time.

Tech support schedule

MON	TUES	WED	THURS	FRI
	TECH SUPPORT		TECH SUPPORT	
A1	C1 TECH SUPPORT	B1 - 8:10-9:06 TECH SUPPORT	D1 TECH SUPPORT	A2
B1 TECH SUPPORT	D2	C2 - 9:11-10:07 HR - 10:12-10:42 TECH SUPPORT	A1	B2
C1	A2	D1 - 10:47-11:47	B2	X
TECH SUPPORT		TECH SUPPORT		TECH SUPPORT
C2	A1	D2 - 12:27-1:25	B1	C2
D1	B2	A2 - 1:30-2:28	C1 TECH SUPPORT	D2
TECH SUPPORT	TECH SUPPORT			TECH SUPPORT

For students needing technical support the above calendar provides them with times to see a tech. teacher.

Library News

October is Canadian Library Month!

Did you know?

The biggest library in the world is the Library of Congress in Washington, D.C. with over 1000 kilometers of shelving and over 140 million items including 33 million books, 5 million maps and 6000 comics!

The National Library of China in Beijing has over 22 million books.

The Library of the Russian Academy of Sciences in St. Petersburg has over 20 million books.

The British Library in London has over 62 million items including 14 million books.

And our own National Library of Canada in Ottawa has over 18 million books!

Did you know?

There are more public libraries in Canada than McDonald's restaurants.

Canadians visit public libraries more than 150 million times a year.

In fact, more people in Canada visit libraries than play sports!

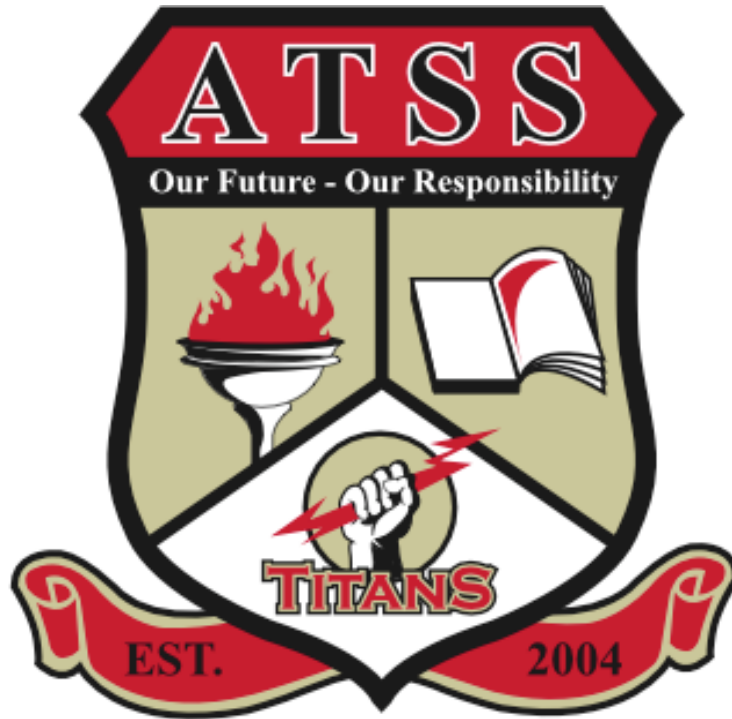
A study showed that children with high reading skills tended to visit public libraries at an earlier age and more frequently than children with poor reading skills.

Enter an online district contest at

<http://msrosenreads.com/what-are-you-reading/>.

And visit your school library or local public library this month.

You'll be amazed at all you'll discover!



ATSS Code of Conduct

2010/2011

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1. ATSS CODE OF CONDUCT

1.1 PHILOSOPHY & PURPOSE

Our goal is to provide a safe and supportive learning environment where respect for self, others and community prevail. We strive for an environment that is free from discrimination based on gender, race, religion and/or sexual orientation as outlined in the BC Human Rights Code

We believe that discipline should:

- show students what they have done wrong,
- show students how they are responsible for their actions,
- show students that there are consequences,
- show students that they can create solutions,
- keep students' dignity intact.
- be modeled by staff who encourage the development of positive social skills. Actively
- supported by the home as they collaborate with the school to foster a positive school climate.

1.2 STUDENT RIGHTS AND RESPONSIBILITIES

1. Every student has the **RIGHT** to learn.
 - It is each student's **RESPONSIBILITY** to be on time, be prepared, listen to instructions, do assigned work, and work in a way that does not infringe upon the learning of others.
2. Every student has the **RIGHT** to hear and be heard.
 - It is each student's **RESPONSIBILITY** to listen and not interrupt those who are speaking.
3. Every student has the **RIGHT** to be respected and supported.
 - It is each student's **RESPONSIBILITY** to respect and support others, and to avoid humiliating or belittling others, even if the intent is humour.
4. Every student has the **RIGHT** to be safe.
 - It is each student's **RESPONSIBILITY** to treat others in a way that does not hurt them, or cause them to be afraid.
5. Every student has the **RIGHT** to privacy and to his/her own personal space.
 - It is each student's **RESPONSIBILITY** to respect the personal property of others and to accept their right of privacy.

1.3 ATSS CONDUCT EXPECTATIONS

All students are subject to the rules of the school while on the school premises, in going to and returning from school, and at all school sponsored games and functions, whenever and wherever they are held.

ATSS is to be a place which is safe for all students and to be free of any discriminatory statements, actions or materials

The following are some of the major rules. Since all rules cannot be stated, students are expected to use their **common sense**.

EXAMPLES OF ACCEPTABLE CONDUCT:

PLEASE:

RESPECT YOURSELF:

- bring all the necessary material to class
- participate in class and do your best.
- follow the school dress code.

RESPECT OTHERS

- be respectful, polite and generally kind with others.
- show respect for others by using “please”, “thank you” & “excuse me”.
- follow the instructions of the administrative and teaching staff, and the lunchtime supervisors.
- attend regularly, arrive on time.
- make your way to class quickly, stay to the right to share space and refrain from congregating at entrances

RESPECT YOUR SCHOOL

- remember that the impression you leave with others directly affects the school – be a good ambassador
- show pride for your school by picking up garbage (even it’s not your own),
- never spit on the grounds
- report spills and help others clean them up

REMEMBER...

Be respectful and use common sense in all situations.

1.4 EXAMPLES OF SERIOUS UNACCEPTABLE BEHAVIOURS:

Traditional Schooling requires staff and students to uphold the highest standards of conduct. Our goal is that, through mutual respect and order, both teachers and students can maximize their efforts in the classroom. There is “zero tolerance” for the following behaviours. Both teachers and students are encouraged to not condone the following behaviours. Administration should always be involved should there be a case of:

- **PHYSICAL VIOLENCE or BULLYING**: it is not acceptable to physically or verbally abuse, harm, or threaten others. We also do not tolerate passive (being a spectator) or active encouragement of fighting.
- **SWEARING**: do not tolerate abusive language or slang that denigrates self or others.
- **DISOBEDIENCE**: staff are responsible for your learning and personal safety – follow their instructions. Lying directly or giving false information is always considered a form of disobedience and taken very seriously.
- **SEVERE DISRUPTION**: show you respect the right of all to learn by behaving appropriately in class, on the bus and during school supervised excursions.
- **PLAGIARISM**: copying others work or cheating on tests is never tolerated.
- **CLOSED CAMPUS**: do **NOT** leave the school grounds at any time during the school day unless you have written permission from your parents or guardians and the administration. Guest must check-in at the office and need permission from administration to be on campus. Students from other school **ARE NOT** free to visit the campus without special permission.
- **WEAPONS OR DRUGS**: our commitment is to provide a safe learning environment for all.
- **DISCRIMINATION**: the action of saying, publishing or displaying of anything that is discriminatory against a person or group or of persons.
- **RETALIATION AND/OR THREATENING**: any attempt by any student or through a student, persons outside of our school, to retaliate or threaten another student who has reported a violation of the Code of Conduct will be dealt with severely involving the police services if necessary.

1.5 DISCIPLINARY ACTION - CONSEQUENCES:

ATSS ensures that students receive corrective action in a timely, judicious and responsible manner. Methodology for addressing disciplinary infraction when they arise should conform to the value statements outlined in our Code of Conduct Philosophy. In the assigning of consequences for student behaviours we always want to keep in mind the restorative nature behind their assignment. They are intended to impress upon the student that the particular behaviour in question is not acceptable, that change needs to occur and that restitution must be made if relevant and/or at all possible. Students are subject to the ATSS Code of Conduct while attending school and school functions. This includes while on buses in transit to school, at sporting events and on school sponsored field trips.

Responses to disciplinary events will vary according to the severity and/or frequency of the incident, the student's prior behaviour record and the age, maturity and cognitive abilities of the student. Also as students mature, they will become more aware of their personal responsibility and consequently understand the need for more severe consequences for inappropriate behaviour. All visits to the office are recorded via BCeSIS to ensure accuracy and tracking over time. Teacher at the class level typically deals with minor rule violations. Chronic behaviours require collaborative intervention of staff,

administration and parents. Serious infractions require immediate referral to the office. “Zero Tolerance Behaviours” requiring immediate office referrals are listed below.

1.6 NOTIFICATION WITH THE COMMUNITY:

ATSS faculty and administration pride themselves on a collaborative working relationship with parents where problems are identified early and information is constantly shared to ensure best strategies are followed in the support of children’s learning needs. This spirit permeates our intentions in regards to communicating disciplinary events to our parents.

Where “Unacceptable Behaviours” have taken place, our expectation is immediate communication with all members related directly to the care of the student. This includes teachers, principals, parents or guardians, district staff, police and other community agencies and even the entire ATSS community where applicable. Teachers/principals typically attempt to contact families directly involved or affected by disciplinary events within 24 hours if immediate contact is not possible. Parents are expected to be proactive communicators and contact the school whenever they have concerns regarding their child’s safety at school. When in doubt, we share information and collaborate in our efforts to aid students.

1.7 REFERING STUDENTS TO OFFICE:

If you need to send a student to the office immediately, please do so. However, all office referrals are best as a compliment to disciplinary conversations that have already taken place between the student and teacher. If you make an immediate referral, ensure the student is escorted to the office. Also drop a quick email, speak directly to an administrator and/or call to ensure we understand the reason for the referral.

1.8 STUDENT REFLECTION FORMS:

Student reflection forms are useful when dealing with low-level incidents. They may also be used to prepare a student for their meeting with a principal once a referral has been made and/or to make formal contact with family regarding an incident.

