



Abbotsford Traditional Secondary School

Principal: Reg Gabriel
Vice-Principal: Jaimie Webster



January Principal's Report: Highlights **Presented Thursday, January 7, 2020**

Abbotsford School District Mission

Preparing and inspiring our students for a lifetime of success through Respect, Opportunity, Innovation.

Abbotsford School District Vision

A world-class, innovative, and individualized experience for every student.

ATSS Mission

Abbotsford Traditional Secondary School is a school of choice, who along with a strong partnership with parents, is committed to the overall development of our students, through a traditional learning environment which emphasizes our core values of civility, integrity, excellence, and compassion.

ATSS Vision

The Vision of ATSS is to graduate students who act considerately, have integrity, strive for excellence, and demonstrate compassion for others through the development of a school culture which sets high standards for student behaviour and performance supported by positive and respectful relationships.

ATSS School Goal

How do we develop and foster a school climate which supports strong academic standards and encourages positive character development among its students?

ATSS Budget Information

Student Academic Excellence

- Monies have been allocated to support instruction for departments at ATSS and include areas such as Social Studies, Science, PE, Music, Art, Foods, Shops, Modern Languages, and especially Math and English and English Language Arts.
- Monies have been allocated for textbooks and guides for these areas.
- Memberships to additional on-line textbooks and resources such as Criterion on Demand, IXL and Science Techbook are also supported. Further resources such as the Social Studies Current Events resource, What in The World, the English resource, NewsELA, also supported.
- Monies have been allocated to support teacher professional development around developing and maintaining a supportive school climate for students social / emotional / academic well-being. Titan DNA and Sabre DNA (Dreams/Needs/Abilities) initiatives are part of this effort.
- Monies have been allocated for backup school-owned Chromebooks are purchased and maintained as temporary loaners to support students in our 1-1 laptop learning environment to ensure seamless, continued access to our learning technology, particularly in our COVID-19 reality where our schools are able to be highly responsive to potential changes in direction of face-to-face and on-line learning from the Ministries of Health and Education.
- Teacher collaboration time includes opportunities to keep current on the broad tools that Google offers through its Google Suite Platform

Positive School Culture

- Monies have been allocated to leadership programs at both schools, the WEB program at ATMS and the Grad Program at ATSS strive for creating fun and positive activities for students to help create a sense of belonging and pride in their schools. The Grad Legacy project is a strong effort to focus our Grade 12 Graduates on leaving a positive legacy for the upcoming students.
- ATSS staff shirts promote unity and belonging among staff and is noticed by students.
- Monies have been allocated recently at ATSS to support lunch time intramurals, though with COVID-19, this initiative has been put on hold.
- Monies have been allocated for special guests to ATSS in recent years to encourage pro-social behaviour. Presentations such as Art-Starts groups, anti-Gang messaging from police, pro-social use of on-line technology and apps from police, Cops for Cancer tour visit with our school liaison officer, Const. Dyck as special guest.
- Monies have been allocated to target staffing in explorations/electives to students from Grades 6-12 -- adding Shop and Art to the ATMS explorations offerings has been a boon for engaging students, supporting their creative interests, and increasing their enjoyment of school and giving opportunity to be proud of their talents.

Recent Events and Activities

Due to the COVID-19 pandemic and the safety protocols, many activities that would normally take place have been cancelled, put on hold, or reinvented.

- Key Club and Unicef Club active and running
- Grad Council is active and running
- Spirit Weeks hosted by Unicef club, Key Club, Leadership, and Grad Council
- Operation Christmas Child fundraising successful
- Student leadership group successfully sponsored/fundraised for a family (mom and 2 boys) for Christmas
- Very exciting virtual pep rally occurred in December (each class taking place within their classrooms completing a variety of activities and games)
- Grad activities: grad breakfast (catered and delivered to each class); car decorating contest (Christmas theme); grad photos coming during last week of January
- All sports currently on hold due to PHO orders
- Seismic meetings with architect, contractor, district, etc continue regularly
- Important Dates to come:
 - January 25-29: Literacy and Numeracy Exams
 - January 28: End of Q2
 - January 29: Pro-D Day
 - February 1: Turn Around Day (no students in session)
 - February 2: Q3 starts
 - February 5: Reports cards uploaded to MyEd