

Our Traditional Family of Schools



Auguston Traditional Elementary School



King Traditional Elementary School



South Poplar Traditional Elementary School



Abbotsford Traditional Middle School



Abbotsford Traditional Secondary School

Abbotsford School District
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The Educated Citizen

The purpose of the British Columbia school system is to enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy. To achieve this purpose, we have a collective mandate to develop the “educated citizen,” which is defined as having:

- **Human and Social Development** – to develop in students a sense of self-worth and personal initiative; to develop an appreciation of the fine arts and an understanding of cultural heritage; to develop an understanding of the importance of physical health and well-being; to develop a sense of social responsibility, acceptance and respect for the ideas and beliefs of others.
- **Intellectual Development** – to develop the ability of students to analyze critically, reason and think independently, and acquire basic learning skills and bodies of knowledge; to develop in students a lifelong appreciation of learning, a curiosity about the world around them, and a capacity for creative thought and expression.
- **Career Development** – to prepare students to attain their career and occupational objectives; to assist in the development of effective work habits and the flexibility to deal with change in the workplace.



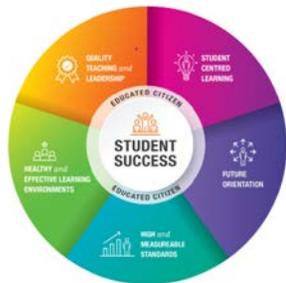
Ten Traditional Tenets



*A world-class, innovative,
and individualized
educational experience for
each student.*

The Ten Tenets

- 1. Students, educators, and families ensure a safe learning environment.** Each student has rights and responsibilities a member of a school community. Each student can identify a caring adult they feel they can trust/are connected to at school. Students remain on campus during the day and campuses are closed to the public.
- 2. Students, educators, and families contribute to a healthy learning environment by adhering to a clearly defined code of conduct.** Through positive relationships, educators and families build students' personal, social awareness, and responsibility. While each of the traditional schools has their own Code of Conduct, key themes are taught and reinforced K-12. Please refer to individual school Code of Conduct for additional information.
- 3. Students, educators, and families have elevated expectations and a strong focus on the achievement of intellectual, human, social, and career goals.** Each of these four aspects of learning is nurtured to maximize the potential of each learner.



- 4. Students, educators, families, and the community are partners in student success.** Students and families are consulted with in meaningful ways to enrich student engagement and achievement. Educators are committed to listening, providing time for thoughtful collaboration, and reach out to partner agencies as needed.
- 5. Educators emphasize mastery of essential skills and competencies in reading, writing, and numeracy.** Teachers use common performance based assessments to carefully monitor individual student progress, co-develop student goals, give feedback, adjust instruction, and celebrate successes.
- 6. Educators use the provincial curriculum and their collective pedagogical expertise to personalize learning for their students.** Instruction in the primary years is designed to support each student in mastering literacy and numeracy while exploring core and curricular competencies through carefully designed learning experiences. Older students are brought into the learning process with additional opportunities for voice and choice in how they demonstrate their learning. Please refer to the Abbotsford School District Teacher Proficiencies for more information.
- 7. Educators use consistent and predictable routines that maximize student learning.** Students do their best work in a routine that is structured and predictable. While learning groups, desk arrangement, and type of learning experience will vary, routines and the practice of maximizing learning remain consistent.



- 8. Educators and students use a variety of timely assessment and feedback methods to accelerate meaningful learning and engagement.** Clear learning targets and indicators of success are communicated with students and their families. Students exchange constructive feedback. Educators use assessment to determine their impact on student learning and determine their next instructional steps for the individual student and for the class.
- 9. Students follow a uniform dress code.** Each school community is responsible for establishing common dress expectations and a range of agreed upon clothing options.
- 10. Learning takes place at school, at home, and in the community.** Any homework is assigned to students so they can prepare, practice, complete, or extend their learning. Families are also encouraged to participate in healthy recreational opportunities to enhance student's physical, social, intellectual, and spiritual, and career development.